

## North Augusta High

2000 Knobcone Avenue  
North Augusta, SC 29841

**Grades** 9-12 High School

**Enrollment** 1,467 Students

**Principal** Kyle A. Smith 803-442-6100

**Superintendent** Dr. Linda B. Eldridge 803-641-2428

**Board Chair** Dr. John B. Bradley 803-648-0901

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent

9

Good

9

Average

2

Below Average

0

Unsatisfactory

0

### IMPROVEMENT RATING

**EXCELLENT**

### ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	No
2006	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.6	82.2	83.1	83.9	80.4	82.2
Passed 1 subtest	9.7	10.1	11.0	9.4	10.3	9.0
Passed no subtests	7.8	7.7	5.9	7.4	9.3	9.7

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	97.2%	94.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	55.7	26.3
Seniors who met the SAT/ACT requirement	58.2	28.3
Seniors who met the grade point average	55.7	52.7

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	339	391
Number of Diplomas	274	282
Rate	80.8%	73.9%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.0	82.2
English 1	72.6	73.6
Biology 1/Applied Biology 2	70.7	68.4
Physical Science	59.2	58.5
All Subjects	70.6	70.0

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	355	97.2	280	55.7	274	80.8	Yes
<b>Gender</b>							
Male	179	97.8	130	53.8	167	76.0	N/A
Female	175	97.1	150	57.3	171	86.0	N/A
<b>Racial/Ethnic Group</b>							
White	249	99.2	207	59.9	237	86.1	N/A
African American	92	92.4	62	43.5	86	69.8	N/A
Asian/Pacific Islander	1	100.0	2	50.0	1	100.0	N/A
Hispanic	8	100.0	9	44.4	9	66.7	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	332	99.7	268	57.1	314	84.4	N/A
Disabilities other than speech	23	60.9	12	25.0	25	36.0	N/A
<b>Migrant Status</b>							
Migrant	2	100.0	0	0.0	2	50.0	N/A
Non-migrant	353	97.2	280	55.7	337	81.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	353	97.2	280	55.7	338	81.1	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	71	93.0	67	56.7	67	56.7	N/A
Full-pay meals	284	98.2	236	55.5	272	86.8	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	356	99.4	7.1	24.1	37.1	31.8	76.2	Yes	Yes
<b>Gender</b>									
Male	172	98.8	9.9	21.6	37.7	30.9	76.5	N/A	N/A
Female	184	100.0	4.5	26.4	36.5	32.6	75.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	237	99.2	4.8	17.6	39.2	38.3	83.3	Yes	Yes
African American	107	100.0	12.6	37.9	33.0	16.5	60.2	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	340	99.4	5.2	23.7	38.5	32.6	78.5	N/A	N/A
Disabled	16	100.0	46.7	33.3	6.7	13.3	26.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	355	99.4	7.1	24.2	36.9	31.9	76.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.4	7.1	23.7	37.1	32.0	76.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	106	100.0	14.9	32.7	36.6	15.8	58.4	Yes	Yes
Full-pay meals	250	99.2	3.8	20.5	37.2	38.5	83.7	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	356	99.4	12.4	26.5	30.0	31.2	73.2	Yes	Yes
<b>Gender</b>									
Male	172	98.8	14.8	20.4	29.0	35.8	76.5	N/A	N/A
Female	184	100.0	10.1	32.0	30.9	27.0	70.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	237	99.2	7.0	23.8	31.7	37.4	79.3	Yes	Yes
African American	107	100.0	25.2	33.0	23.3	18.4	58.3	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	340	99.4	11.1	25.8	31.1	32.0	75.7	N/A	N/A
Disabled	16	100.0	40.0	40.0	6.7	13.3	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	355	99.4	12.4	26.5	29.8	31.3	73.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	352	99.4	12.5	26.1	30.0	31.5	73.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	106	100.0	22.8	37.6	27.7	11.9	58.4	Yes	Yes
Full-pay meals	250	99.2	7.9	21.8	31.0	39.3	79.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,467)</b>				
Retention rate	4.8%	Down from 6.4%	6.4%	7.0%
Attendance rate	95.8%	Up from 95.4%	95.8%	95.5%
Eligible for gifted and talented	19.8%	Down from 24.2%	11.8%	7.9%
With disabilities other than speech	6.9%	Down from 8.5%	10.1%	12.3%
Older than usual for grade	6.5%	Down from 7.1%	7.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.0%	1.2%	1.2%
Enrolled in AP/IB programs	17.4%	Down from 31.7%	17.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	55.7%		25.0%	10.2%
Annual dropout rate	3.3%	Up from 2.0%	2.5%	2.8%
Career/technology students in co-curricular organizations	6.3%	Up from 6.1%	2.7%	3.5%
Enrollment in career/technology center courses	726	Up from 708	968	448
Students participating in worked-based experiences	41.5%	Up from 13.5%	29.3%	24.2%
Career/technology students mastering core competencies	78.0%	Up from 72.9%	79.6%	80.0%
Career/technology completers placed	100.0%	No change	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 84)**

Teachers with advanced degrees	33.3%	Down from 34.5%	56.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.2%	N/A	9.3%	9.6%
Teachers with emergency or provisional certificates	10.0%	Down from 13.6%	6.9%	9.9%
Teachers returning from previous year	86.5%	Down from 88.9%	88.9%	86.3%
Teacher attendance rate	95.0%	Up from 94.8%	95.4%	95.3%
Average teacher salary	\$44,649	Up 2.0%	\$43,862	\$42,943
Prof. development days/teacher	9.0 days	Down from 9.7 days	9.7 days	11.2 days

**School**

Principal's years at school	6.0	Up from 5.0	3.5	3.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 29.1 to 1	27.1 to 1	25.7 to 1
Prime instructional time	89.4%	Up from 89.3%	89.8%	89.3%
Dollars spent per pupil*	\$5,600	Down 0.5%	\$6,275	\$6,792
Percent of expenditures for teacher salaries*	63.1%	Up from 60.5%	58.8%	55.3%
Percent of expenditures for instruction*	67.0%		65.0%	61.1%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	77.2%	Down from 84.8%	92.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

North Augusta High School is a four-year high school with a student population of 1492 and is accredited with the Southern Association of Secondary Schools and the North American International Baccalaureate Organization. The school has a history of high academic standards coupled with strong community involvement. The vast majority of our graduates participate in post-secondary work. Moreover, the graduating class of 2006 was awarded over 4.5 million in scholarships.

North Augusta High School offers a wide variety of academic opportunities. College Preparatory, Honors, Advanced Placement, and International Baccalaureate courses are available. Our college preparatory program prepares students for entrance into and success in many of the finest schools in the nation.

Our technical preparatory programs are equally impressive, with North Augusta High School having one of the finest Culinary Arts and Business Education programs in the state. Our Future Business Leaders of America (FBLA) program was recently named as the number one program in South Carolina.

North Augusta High School also offers a wide variety of extracurricular activities. Over 70% of our students participate in school activities. Our athletic programs field competitive teams in over 20 sports with over 90% of these teams competing in post-season play. Our marching band, the Jacket Regiment, ranks as one of the premiere bands in the state. Also, our Naval Junior ROTC unit was again named as national Distinguished Unit with Academic Distinction.

The mission at North Augusta High School is to provide the opportunity for our students to reach their full academic and developmental potential through life's endeavors in a safe and supportive environment. We will continue to work to ensure that our students are provided the best possible education to succeed in today's world.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	98	276	222
Percent satisfied with learning environment	87.8%	68.2%	77.8%
Percent satisfied with social and physical environment	80.6%	73.0%	70.4%
Percent satisfied with school-home relations	88.7%	81.4%	69.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.